



SC Annual School Report Card Summary

Indian Land Middle School

Lancaster County

Grades: 6-8

Enrollment: 611

Principal: David D. McDonald

Superintendent: Dr. Richard E. Moore

Board Chair: Mr. Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	N/A	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A

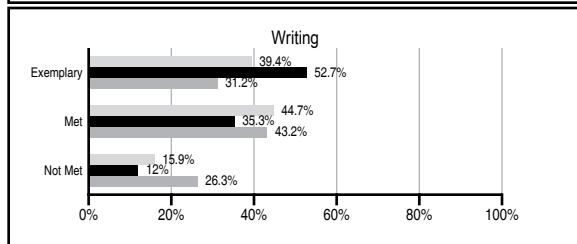
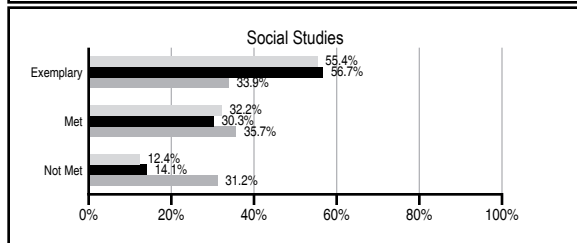
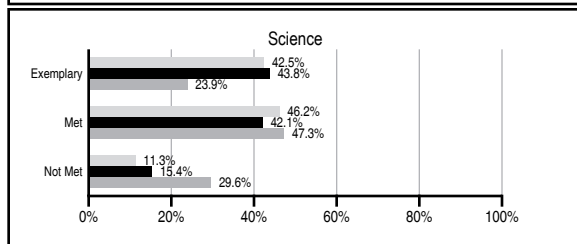
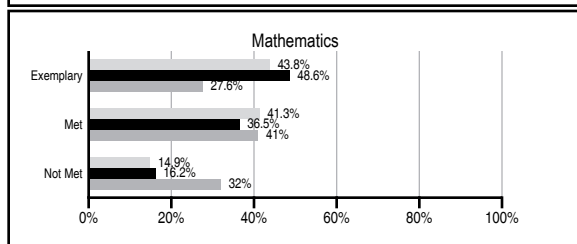
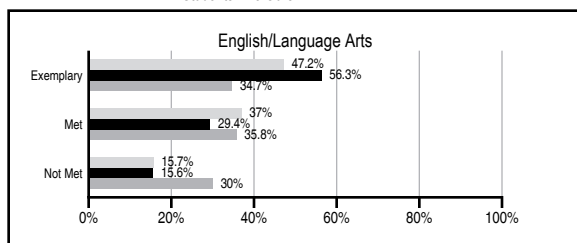
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	2	1	0	0

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2011)

South Carolina	39	32	27	1
Nation	36	32	29	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.7
English 1	N/A	98.5
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	98.2

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Indian Land Middle School [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=611)				
Students enrolled in high school credit courses (grades 7 & 8)	38.8%	Up from 32.3%	36.1%	24.6%
Retention rate	0.0%	No Change	0.3%	0.6%
Attendance rate	96.2%	Down from 96.4%	96.5%	95.9%
Served by gifted and talented program	20.5%	N/A	34.1%	18.5%
With disabilities	12.5%	N/A	8.2%	13.0%
Older than usual for grade	1.5%	N/A	1.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.2%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	37.5%	Down from 40.5%	61.0%	61.5%
Continuing contract teachers	57.5%	Down from 59.5%	76.7%	77.2%
Teachers returning from previous year	84.5%	Up from 83.7%	83.9%	85.9%
Teacher attendance rate	95.7%	Up from 95.4%	95.6%	94.9%
Average teacher salary*	\$41,179	Up 2.3%	\$47,061	\$47,313
Classes not taught by highly qualified teachers	17.5%	Down from 21.9%	4.7%	2.0%
Professional development days/teacher	11.6 days	Down from 18.2 days	10.5 days	10.1 days
School				
Principal's years at school	6.0	Up from 5.0	3.5	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 24.6 to 1	23.8 to 1	22.1 to 1
Prime instructional time	90.3%	Up from 90.1%	90.7%	89.6%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.8%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$5,709	Up 2.2%	\$6,325	\$7,239
Percent of expenditures for instruction**	67.0%	Up from 66.0%	62.0%	63.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 64.1%	61.0%	61.0%
ESEA composite index score	97.8	Up from 97.6	91.3	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	192	166
Percent satisfied with learning environment	96.6%	75%	86.2%
Percent satisfied with social and physical environment	93.3%	68.6%	85.1%
Percent satisfied with school-home relations	93.4%	82.6%	83.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Indian Land Middle School continues to experience great success and outstanding performance ratings. During the 2012-13 school year the school underwent our first re-designation visit from the Schools to Watch® Team. During this visit our school was commended on many areas such as our comprehensive literacy plan, Warrior Time Advisory, and use of data to drive instruction. A continued focus on special education services continued through work with Winthrop University through the NetSCOPE partnership.

During the 2012-13 school year, new technology arrived at the school exposing students to using tools such as Google® as well as tablet technology. In all, the school added nearly 120 devices to provide students with less dependency on paperwork and to sharpen exposure to technology. A new STEM initiative was launched through the addition of a new course to provide exposure to STEM related topics and activities.

The Indian Land Community has continued to support the school by providing the funding for nearly all of the tablet devices being used in the school. Additionally, parents and community members continue to serve as mentors, volunteers, and much more. The PTO and SIC presented workshops to help educate families about developing brains, web safety, and technology to parents.

ILMS continues to excel among schools in the state. Challenging students and presenting relevant topics, resources, and activities continues to be the basis of work at the school.

David D. McDonald, Ed.S. Principal
Stephanie Gomes, PTO President
Dr. Richard E. Moore, Superintendent

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status